#### **International Conference**

#### **Tackling the Impact of Hate Speech on Our Lives and Society:**

A Comprehensive Approach Towards

Prevention of Hate Involving Policy Makers and Young People

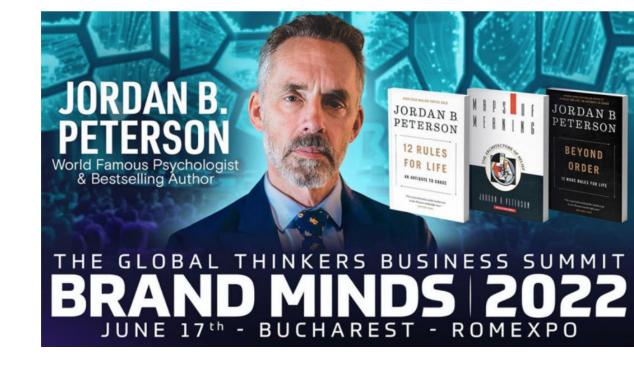


# Mainstreaming: HATE SPEECH&Euroscepticism

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- Incidence
- Causes & Contexts of HS singled out by respondents
- HS and "mainstreaming" of far-right views and narratives.



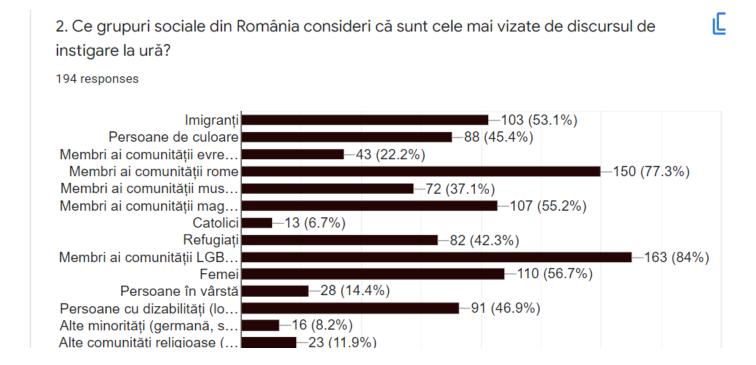


### Key Points of the survey on HS in Romania:

- -202 respondents
- -6 interviews
- -Desk research

Growing prevalence of hate speech among Romanian youth

 Phenomenon: particularly targeting the Roma community, the LGBTQI+ community, refugee and asylum seekers (particularly the Middle East), women, the Hungarian community and the Jewish community.



- Frequency: 33.5% stated that they noticed a hate incident weekly, 26% daily, 16% several times per month, 15% occasionally, and 7% answered that they did not see such hate speech.
- Framing: 60.7% said they felt personally targeted by hate speech, 61.2% said they experienced it as bullying, 55.1% as verbal denigration, 19% through segregation (they were barred from entering a group), and 30% experienced cyberbullying.
- Familiarity: In terms of the people producing the hate speech, 58.7% were identified as school or work colleagues, 53.3% were unknown to them, 22.7% were friends, 15.3% were family, and 1.3% were teachers.
- Our respondents singled out the *online* environment as the most frequent place for hate speech (72.8%), but often see it happening in public space.

**Growing awareness** among youth about the prevalence of hate speech and its problems: 68.5% consider that hate speech is a real issue.

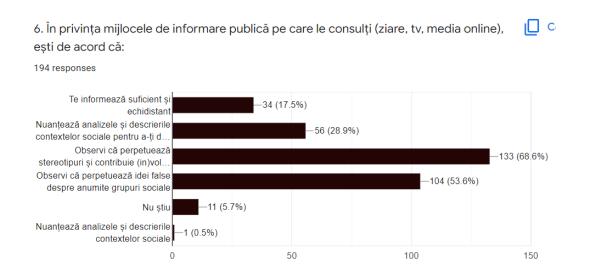
- Themes and topics related to hate speech are listed as 32.9% related to gender (family values, reproductive rights), 20% to sexual orientation, and 21.9% to socio-economic conditions (classism).

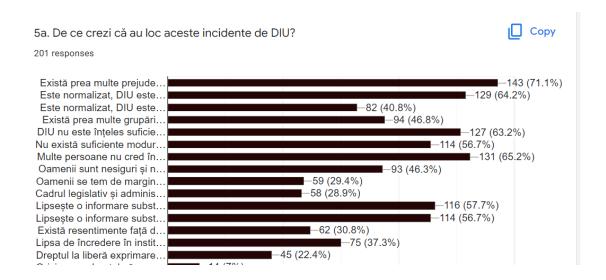
#### However:

- Of those arguing it is not an issue, most, 53.7% argued that "the right to free speech cannot be affected", and 31.7% argued that "the terminology is too vague, anything can be considered hate speech".
- 22% argued "it does not really have serious implications" and 55.8% answered that hate speech "is sometimes justified".

#### Causes singled out:

- 71.1% stated "there is too much prejudice at society level", 65.2% said people do not believe in values of equality, 64.2% that "hate speech is normalised" and 63.2% answered "hate speech is not understood as being harmful.
- 81.3% said that politicians, journalists and public individuals are responsible, and 66.7% blamed influencers. The important element here is that 54.4% of young people said they have witnessed hate speech from family members and friends, 57.3% from class-mates, and 57.8% from teachers. Other groups identified are the Church, and activists (2%).





## Social response:

- Actions&response: 40.6% answered they decided to take measures, 65.2% did not tale any measures at all. Out of those who took some measures, 41.3% said they confronted the aggressor, 23.9% asked for help from a person of trust, but only 11.9% reported it.
- Out of those who did not take any measures, 34.1% listed the lack of support from people they trust, and 31% feared being socially excluded.
- Out of those who did not take any measures, 34.1% listed the lack of support from people they trust, and 31% feared being socially excluded. For those who did not react, 48.1% said it caused a lack of self trust in the long term, 35.7% reported feelings of helplessness, 29.5% stated a lack of interest in social involvement and activism, 25.6% said it created a state of confusion for them, and 20.2% admitted feelings of resentment

#### **Pathways**

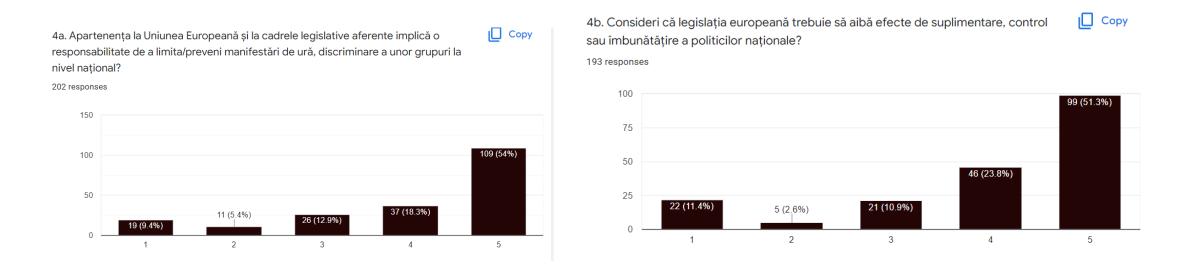
- Most responders in the survey stated that they are not informed enough about hate speech in the classroom, with 59.9% arguing that school education does not clarify these issues and 23.9% stating that school education does not include the subject at all.
- 83.2% would like to see people being better educated about hate speech, and 58.9% want to see campaigns in the public space that would focus on raising awareness of hate speech, also 52% argued that intergenerational dialogue should be encouraged in order to eliminate hate speech.
- The majority indicated the need for regulation- in legislation, online and offline media —of content. This was in contrast with a minority invoking the "free speech" approach.
- Mistrust in the institutional and state environment.

# "Mainstreaming"

- 68% attribute HS to political positions and the political environment.
- Political attitudes: people shows that they are reluctant to identify with one ideology or another, in our survey 41.5% said they do not identify with an ideology, 28% identified with the left, 2.3% with the extreme left, 5.2% right and 2.4% extreme right.
- In correlation with the negative perception of the state institutional environment
- In correlation with the "re-assemblage" of extremism: online, gaming and digital, the left/right overalap, the "radical" challenges against liberal democracy (family values, nativism, identitarianism, appropriation of languages of "rights").
- both HS and the complex fluidity of Euroscepticism (in waves and connected to cultural or economic debates) are markers of mainstreaming far-right views and narratives.
- the radical right, which fundamentally changed is the public relationship with democracy. There is a renewed and strong anti-establishment sentiment, that leads to increasingly more people receptive to conspiratorial and far-right ideas.

#### Key Points on Euroscepticism in Romania

- There is a widespread support for the European project
- Youth perceive the European Union as a check mechanism of national policies
- 23% however answered "yes" when asked whether there are negative effects on state sovereignty



A sizeable minority referred to the common extremist tropes such as the "replacement" theory, radically conservative: family values and European interference, "Neo-Marxism", nativism, white supremacy, security, corruption

# Conclusions:

- The lack of formal (institutional, educational) approaches to HS is aggravating the issues, especially given the online spread
- Non-formal tools of prevention do not always respond to the political complexities of the drivers of the spread of HS and correlated phenomena (e.g. extremism).
- Mainstreaming is exacerbated by polarization.